



ZAYED
SUSTAINABILITY
PRIZE

General Information

The Global High Schools category recognises high schools or secondary schools, from six global geographic regions, that propose innovative, impactful, and inspirational sustainability projects in the areas of health, food, energy, and/or water. The proposed project could be in one area (e.g., water) or a combination of areas (e.g., energy, water, food, and health). The application must be school management.

The projects must:

- demonstrate how they meet the three criteria: impact, innovation, inspiration, as explained in the Evaluation Criteria section of this page;
- be able to be implemented and operational within one to two years;
- benefit the school community and/or their local/regional community for several years.

Yes I understand

0.1 Where is your school located?

0.1.1 In which region is your school located?

0.1.2 What is the name of the city or town where your school is located?

0.2 What is the size of your student body in the current academic year?

0.2.1 How many teachers are currently working at your school?

0.2.2 How many teaching assistants are employed at your school this year?

0.2.3 What is the number of other staff members supporting your school this year?

0.3 Which type of school do you represent? Public OR Private ? Profit OR No Profit ?

No Profit

Profit

Public

Private

0.4. What is the age range of students at your school?

0

1

2

3

4

- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19+
- 19

0.5 What curriculum does your school follow?

- Other
- National curriculum
- GCSE
- International Baccalaureate

0.5.1 Specify Other if selected.

0.6 When was your school was established? (numerical value only)

0.7 Has your school won any other awards or prizes?

0.8 Which of the following area(s) does your sustainability project primarily relate to?

- Food
- Climate Action
- Water
- Energy
- Health

0.9 Describe your proposed sustainability project. Include details of the solution, project's goals and expected benefits.

Innovation

Innovation refers to a creative idea, proposed by students, which solves a challenge or a need for the school and/or local community in the areas of health, food, energy, and/or water.

The Innovation criterion requires schools to demonstrate that:

- the project is driven by students who work together to identify a sustainability challenge and create an innovative solution either by utilising existing technologies or by developing their own;
- the students use project management techniques – planning, scheduling, and budgeting to implement the idea, and apply learnings at school to deliver the desired sustainability outcome.

The Prize does not award any educational, training, or similar programmes as the proposed project.

Yes I understand

1.1 What issue within your school or community does your sustainability project aim to solve?

1.2 What makes your sustainability project innovative, and why do you think it will succeed in your school or community?

1.3 Who will be involved in implementing your project? What will be their roles? (State student involvement first and then additional support provided by teachers, local community leaders, parents, etc.)

Impact

Impact refers to a positive change, as a result of the proposed project, that improves the well-being of the students and/or local community and delivers educational benefits for students.

The Impact criterion requires schools to demonstrate that:

- the project delivers measurable sustainability outcomes – in terms of access to sustainable energy, clean water, essential healthcare, and/or nutritious food in your school or wider community;
- the project delivers educational benefits for both current and future students. These benefits may include, but are not limited to, better access to education and/or improving technical skills in the area of sustainable development.

Yes I understand

2.1 If you won, what would be the impact of your project on your school and local community over the next three years? Provide the whatever details you can such as energy generation, water savings, etc.

2.1.1 Will the project benefit the residents of the area where the school is located in addition to the school community (i.e., students, staff, parents)?

Yes

No

2.1.1.1 If yes, please elaborate on the specific ways it affects the wider community

2.2 What will be the total cost of implementing the project (in US dollars)? (numerical value only)

2.2.1 The Prize awards up to US \$150,000. If the cost of your project is expected to be more, how will you meet the shortfall?

2.3 List the activities/tasks needed to complete your project. Include whom from your team is responsible for overseeing each task and the costs associated. _____ Elements to provide: - Task - Cost (USD) - Description - Who does the work - Duration (weeks)

2.4 What is the total duration of the project implementation (in months)?

Inspiration

Sheikh Zayed bin Sultan Al Nahyan, the founding father of the UAE, placed great importance in education and strongly believed that a country's greatest investment lies in building generations of educated and knowledgeable youth, and that the prosperity and success of the people are measured by the standard of their education.

The Inspiration criterion requires schools to demonstrate that:

- the project reflects Sheikh Zayed's core values – tolerance, sustainability, and human development that were central to his own approach and actions;
- the project can be sustained in the long term;
- the project inspires students to become the next generation of innovators, entrepreneurs, and leaders capable of addressing sustainability challenges;
- the project further inspires responsible actions from the wider community and other schools.

Yes I understand

3.1 Sheikh Zayed's legacy is marked by a commitment to sustainability, human development, and inclusion. What (or whom) inspired you to develop this project, and how does your project reflect Sheikh Zayed's legacy?

3.2 How will this project inspire more sustainable actions from within the school or the local community?

3.3 Student Video Pitch Schools are required to submit a video, no longer than two minutes, as part of the application. The video must be delivered by the students and should address the following: • a clear explanation of the type of the proposed project and how it is innovative; • the project inspires students to become the next generation of innovators, entrepreneurs and leaders capable of addressing sustainability challenges; • explain how your project will be sustained beyond 1-2 years and continue to create long-lasting positive impact in your school and wider community. • why should you win the Prize? _____ Please provide a URL of your video on Youtube, Vimeo, Dailymotion or your social media channels.

Other Information

4.1 Principal Name

4.2 Principal Contact number

4.3 Principal Email

4.4 Teacher / Faculty member Name

4.5 Teacher / Faculty member Contact number

4.6 Teacher / Faculty member Email

4.7 School website

4.8 School social media handles

4.9 High-resolution images of youth in action (examples, Eco-Clubs, Sustainability projects previously completed, community outreach by students, et al).

5. Signed endorsement letter from school principal (template)

Submit

Please review your application before you submit your entry. If you have finished your submission, please agree to the terms and conditions by clicking the tick boxes and select the "Submit" button below. You will not be able to edit your submission once submitted.

Yes I understand

I confirm that I am an authorised representative of the school and have been given permissions by the principal/head teacher to submit this application for the Zayed Sustainability Prize.

Yes, I confirm

Should the school be shortlisted as a finalist, I confirm that the Prize team will have permission to make a short promotional video about the school, including interviews with teachers and students.

Yes, I confirm

I AGREE TO THE TERMS AND CONDITIONS AND PRIVACY POLICY THAT GOVERN THE ZAYED SUSTAINABILITY PRIZE. Note: Prize funds cannot be used for school infrastructure projects or staff salaries.

Yes, I agree